

Measure of Academic Progress Test

1. What kind of a test did my child take?

All 3rd through 6th grade students in the Stevens Point Area Public Schools took the Measure of Academic Progress (MAP) Test. These tests measure your child's academic growth from year to year in the areas of Mathematics and Reading. The students took an untimed reading and math test, and the test is administered through a computerized format. The MAP Test adjusts to the student's performance on the test. The difficulty of each question is based on how well the student has answered all of the questions up to that point. As the student answers correctly, the questions become more difficult. If the student answers incorrectly, the questions become easier. Within an optimal test, the student answers approximately half the items correctly and half incorrectly. The final score is an estimate of the student's achievement level. The scores are expressed as RIT scores. Because each student takes a test at his or her achievement level, each has the opportunity to succeed and maintain a positive attitude toward testing. This also makes it possible to administer shorter tests and use less class time.

2. What is a RIT score?

The RIT score is an equal interval scale, like feet and inches, which makes growth easy to measure. RIT scores range from approximately 100 to 350. The graph below shows RIT scores based on students who take this test across the United States.

3. How did my child score?

Below are charts that show the breakdown of scores divided into advanced, proficient, basic, and below basic. Look at your child's RIT score on the enclosed report for reading and math. There are two scores; one is for reading and the other is for math. The chart below shows student readiness in the areas of English Language Arts and Math (advanced, proficient, basic or below basic) as correlated with the Wisconsin Forward Exam.

| <u>Reading</u> | | | | Fall 2017 | <u>Math</u> | | | |
|----------------|---------|------------|----------|----------------|----------------|---------|------------|----------|
| Below Basic | Basic | Proficient | Advanced | Grade Level | Below Basic | Basic | Proficient | Advanced |
| 100-175 | 176-194 | 195-210 | 211-350 | 3 | 100-179 | 180-192 | 193-209 | 210-350 |
| 100-187 | 188-203 | 204-220 | 221-350 | 4 | 100-189 | 190-203 | 204-219 | 220-350 |
| 100-194 | 195-211 | 212-227 | 228-350 | 5 | 100-202 | 203-215 | 216-232 | 233-350 |
| 100-201 | 202-216 | 217-230 | 231-350 | 6 | 100-208 | 209-222 | 223-242 | 243-350 |

4. What is done with the test results?

This test will be given in the winter and spring of each year to look at academic progress of each student. The test also provides additional information and breaks down the test into four areas of reading and six areas of math. These breakdown scores are also given in high, average, or low ranking. The teachers will use the results as *one piece* of information to gauge student success. Administrators will use results to monitor programs and curriculum. Parents will receive a copy of their child's results in the fall and spring.