

November 8, 2017

Dear Parents and Guardians,

We are looking forward to seeing you this year for Parent-Teacher Conferences.

Each year, your child will take a variety of assessments, both formal and informal, in order for teachers to better understand how well he or she is responding to instruction. Below you'll find an **overview and the purpose behind the formal assessments your child will take this year** including a more detailed explanation of Measures of Academic Progress (MAP), the district's new grade 3-9 universal screening device.

If you have additional questions regarding these assessments and the results therein, please bring them to the November Parent/Teacher conferences or view the [Student Assessment Matrix](#) as part of the Student Academic Guide.

Assessment Name	Assessment Window	Grades	Subject Assessed
Measures of Academic Progress (MAP)	September 25-October 6 2017 March 5-March 9 2017	3-9	<ul style="list-style-type: none"><li>• Reading</li><li>• Math</li></ul>
<b>Overview &amp; Purpose</b> <ul style="list-style-type: none"><li>• Allow schools to match supports at both ends of the learning spectrum, help classroom teachers tailor instruction to fit individual needs, and measures growth over time.</li><li>• Provide information regarding a student's growth towards College and Career Readiness skills that correspond to the content taught in the classroom and the Wisconsin Assessment System.</li><li>• Assist teachers in determining if a student needs more individualized intervention or support.</li><li>• Provide <i>one</i> data point that teachers use to determine how a student is performing.</li><li>• Score is provided in a RIT, which is an equal interval scale, like feet and inches, which makes growth easy to measure. RIT scores range from approximately 100 to 350.</li><li>• For more information please see the <a href="#">Parents Guide to MAP</a> or discuss those questions with your child's math or English teacher during conferences.</li></ul>			

<b>District Writing Assessment (DWA)</b>	1x/Semester	K-10	<ul style="list-style-type: none"> <li>• Writing</li> </ul>
<b>Overview &amp; Purpose</b> <ul style="list-style-type: none"> <li>• Demonstrates student growth in writing during the current year and over multiple years.</li> <li>• Embeds standards-based writing in curriculum.</li> <li>• Identifies specific areas where individual students or classes as a whole need support to guide universal instruction.</li> <li>• Identifies students who may need more individualized intervention or support.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Wisconsin Student Assessment System: Forward Exam--Grades 3-8</b></li> <li>• <b>ACT Aspire--Grades 9-10</b></li> <li>• <b>ACT--Grade 11</b></li> </ul>	April 2017	3-11	<ul style="list-style-type: none"> <li>• English Language Arts (ELA)</li> <li>• Mathematics Grades 3-8</li> <li>• Science-Grades 4, 8</li> <li>• Social Studies- Grades 4, 8, and 10</li> <li>• ACT Aspire and ACT--English, Reading, Writing, Math, Science</li> </ul>
<b>Overview &amp; Purpose</b> <ul style="list-style-type: none"> <li>• Gauges how well students are doing in relation to standards. These standards outline what students should know and be able to do in order to be college and career ready.</li> <li>• Provide information about what students know in core academic areas and whether they can apply what they know.</li> <li>• Evaluates learning by providing cumulative snapshots that can be compared with other schools and districts.</li> <li>• Provides predictive information (ACT Aspire predicts ACT score)</li> </ul>			

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