

Stevens Point Area Public School District

Secondary Writing Universal Screening Procedures

DWA

All students grades 7-10 respond to a common writing prompt twice yearly. The previous spring score will determine writing supports for fall.

1. Throughout the year, deliver writing instruction to meet [Common Core aligned](#) criteria.
2. Discuss criteria for genre-specific rubric and provide common grade rubric to all students.
3. Administer writing prompt using [grade specific directions and prewriting](#).

1. English teacher scores each piece using appropriate rubric
2. EA enters raw score into EduClimber
3. Piece can be returned for further assignments.

Below 14

14 & Above

English teachers rank students *below* a 14 based on classroom performance & writing samples.

3 = Watch (check at next screening)

- Occasionally struggles with writing skills
- Takes a little longer than peers

Students receive core curriculum

2 = Needs Supports

- Inconsistent performance
- Struggles to keep up with peers

Extra Supports for those above 10th percentile or flagged with a 2:

- Study Hall Support
- Writing Center

1 = Red Flag: High Priority

- Low in all writing skills
- Little/no use of strategies
- Rarely finishes assignments in allotted time

RTI Specialist administers 3 CBMs for TWW, WSC, CWS

Below 10th Percentile: SST considers targeted SRBI:

- Writing Frames
- SCOPE